

Lampert

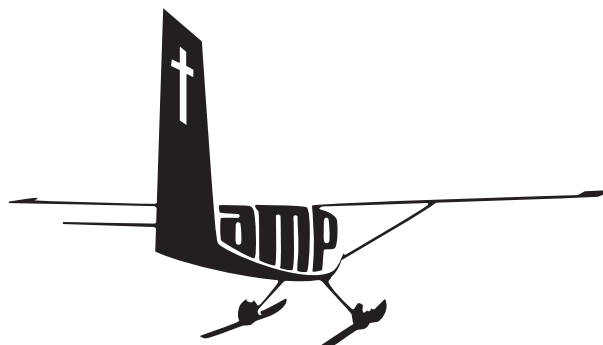


and the Lost Little Ones



Fueling the Mission: Illustrated Children's Book & Curriculum

Lampert and the Lost Little Ones is patterned after real-life stories told by LAMP missionaries after conducting Vacation Bible Schools with children in remote areas of northern Canada. Names and specific circumstances are purely fictional.



Lampert and the Lost Little Ones
is dedicated in memory of
Steven B. Heinz
1991-2011

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Dear Christian Educator,

Thank you for taking the time to assist the LAMP (Lutheran Association of Missionaries and Pilots) organization with this **“Fueling the Mission”** project. LAMP has developed these materials to help children in Lutheran Schools, Sunday Schools, and VBS groups become involved in the mission work that LAMP carries out.

In this booklet you will find:

- 1.) **A book with illustrations entitled, *Lampert and the Lost Little Ones***
- 2.) **Accompanying lesson plans**
(All of the lesson plans have goals and objectives that meet the **Lutheran Religion Curriculum** and the **National Core Curriculum** for all Language Arts Activities. These have been identified for you in the lesson plans provided.)
- 3.) **Discussion questions** that can be used to engage students and deepen comprehension for your learners
- 4.) **A puppet retelling page and cut-out puppet template**
- 5.) **A note to send home to the children’s parents or guardians**

We hope that you will take the opportunity to read this story with the children, engage the students in the lessons provided for you, and send home the accompanying letter that encourages community support. With everyone’s help, we can make a positive difference in the lives of many people and serve as the hands and feet of Jesus.

Once again, thank you for your partnership in sharing the Gospel of Jesus Christ with people who live “at the ends of the earth.” Please phone us at **1-800-307-4036** if we can be of further help.

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www.lampministry.org

Children help LAMP “fuel the mission” by:

- **LEARNING** – students become aware of environmental, cultural and spiritual differences as they learn about First Nations people who live in remote areas of northern Canada.
- **PRAYING** – students pray for the children living in these communities.
- **SUPPORTING** – students support God’s work through the ministry of LAMP by raising money to help with the cost of aviation fuel for LAMP’s two small airplanes.
- **SHARING** – students share what they know about LAMP and the people God loves in far northern Canada with their family and friends.

Dear Parent or Guardian,

Your child (or children) heard about the ministry of LAMP (the Lutheran Association of Missionaries and Pilots) today by reading a story entitled, *Lampert and the Lost Little Ones*.

To promote literacy and reading comprehension, we encourage you to take some time to talk with your child regarding what they learned. If they had time to make the puppets, they could use those to retell you the story.

Here are some questions to ask:

- 1.) Who is Lampert?
- 2.) What was Lampert and his team trying to accomplish?
- 3.) Where did the mission team travel to?
- 4.) Why did they need to fly to their mission trip destination?
- 5.) What did Sarah, Luke, Jacob and Rachel teach the children in northern Canada?
- 6.) What parable from the Bible did Lampert share with the team? Why do you think he used that parable?

Pray:

- Pray for the First Nations children in northern Canada. Most do not hear about Jesus throughout the year.
- Pray for the youth as well. Suicide rates among the northern Native youth have reached epidemic proportions. They need our prayers now more than ever.
- Pray that the work of LAMP would continue as long as it ministers to the people in isolated villages of northern Canada. Thank God for his provision.
- Ask the Lord of the Harvest to send out workers.

Give:

- Discuss with your family how God would have you help support the work of LAMP financially.

Thank you so much for giving us this opportunity to share LAMP's story with you. Our prayer is that you and your children will have a better understanding of LAMP's mission and of God's great love for the people living in remote northern Canada. Without the childrens' support in "Fueling the Mission," LAMP's mission would not be complete.



What is LAMP?

We're the Lutheran Association of Missionaries and Pilots. We're headquartered in Alberta, Canada, with offices in Michigan.

Our Mission Statement

LAMP is a cross-cultural ministry, sharing Jesus Christ with God's people in remote areas of Canada since 1970.

Our Vision

LAMP envisions the day when nations will walk together in the light of Christ. We anticipate gathering on the last day when we behold...
"a great multitude that no one could count, from every nation, tribe, people, and language, standing before the throne in front of the Lamb."
— Revelation 7:9

Volunteer Opportunities

† Become involved as a short-term missionary to teach VBS in a remote village of northern Canada for a week during the summer.

† Be an integral part of the ministry by becoming a regular prayer partner. Join the LAMP prayer team, which receives weekly prayer requests by email.

† Become a Partner in Ministry by donating to LAMP or help your children support LAMP through the "Fueling the Mission" program.

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Curriculum Connection

GRADE LEVELS 1-5

Common Core State Standards

Reading Standards for Literature K-5

www.corestandards.org/the-standards

Common Core Mission Statement

"The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy."

www.corestandards.org

■ Grade 1

Standard 2:

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

■ Grade 2

Standard 1:

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

■ Grade 3

Standard 1:

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

■ Grade 4

Standard 1:

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

■ Grade 5

Standard 1:

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Religion Curriculum for Lutheran Schools

www.ni.lcms.org/Index.asp?PageID=10172

Purpose Statement for Religion Curriculum

"We want all students and families to come to know Jesus Christ as their Lord and Savior. The gifts of faith and salvation come to us through word and sacrament. This curriculum strives to expose children to word and sacrament, so that the Lord can do His work. The Holy Spirit works through these saving gifts to not only bring people to faith, but also to strengthen God's children to live the life of a disciple. This curriculum is designed to support teachers and students in the Church's mission of making disciples of all nations. We want all students to grow in the grace and knowledge of our Lord and Savior Jesus Christ."

■ Grades 1-5

Goal 1: Students will strengthen their faith with the help of the Holy Spirit as they hear, read, and study the Holy Scriptures as the inerrant, inspired word of God.

Learning Standard B (Goal 1): Students will see Jesus and discover God's plan of salvation as it is revealed in the New Testament.

■ Grade 1

Objective 6 (Goal 1, Standard B): Recognize some of the more popular parables of Jesus.

■ Grade 2

Objective 11 (Goal 1, Standard B): Rejoice that Jesus loves the little children.

■ Grade 3

Objective 1 (Goal 4, Standard C): Recognize that the Lord has prepared good works for them to do.

Objective 3 (Goal 4, Standard C): Evaluate the needs of others.

Objective 4 (Goal 4, Standard C): Treat others the same way they would treat Christ.

■ Grade 4

Objective 7 (Goal 1, Standard B): Study the parables of Jesus, outlining the heavenly meaning behind each of Jesus' stories.

■ Grade 5

Objective 4 (Goal 1, Standard B): Review and name the parables of Jesus.



Lesson 1: *Lampert and the Lost Little Ones* STORY AND DISCUSSION GUIDELINES

Estimated Time: 30-45 minutes

Materials: LAMP story with illustrations and discussion questions

Lesson/Objective: Stepping out of your comfort zone is often times challenging, but God wants us to use the gifts He gave us to help others in need of service and love.

Ideas for Upper Elementary Grades:

Some of the questions provided can be used with the upper elementary grades. The teacher can also encourage the students to make connections with this story to other texts or their own life.

Suggested Expanded Directions:

- 1.) Tell the children that today you are going to share a very special story with the entire class.
- 2.) Show the children the cover of *Lampert and the Lost Little Ones*, and ask the children to predict what they think this story might be about. Write the students' predictions on the board or chart paper.
- 3.) Tell the children that good readers sometimes preview a story before they read it and go on a "picture walk." Explain to the children that a "picture walk" is previewing the book and looking at all of the illustrations before they actually read it. Explain that a "picture walk" helps us to get a better idea of what the story might be about.
- 4.) Take the children on a "picture walk." Show them the pictures and stop at every page. Ask the children what they see happening on each page. They can share their observations out-loud or with a partner.
- 5.) After the "picture walk," tell the children that they did a nice job describing what was happening in the illustrations. Explain that now they will have the opportunity to read the story and compare their "picture walk" to what the author has actually written.
- 6.) Explain that you really want them to pay careful attention to what happens in the story because the story is based on real people in northern Canada who need our help.
- 7.) In this story, tell the children that they are going to hear about a special parable from the Bible. Ask them if they can recall any parables from the Bible. Encourage the children to listen carefully because after the story you will be discussing the parable.

8.) Read the story to the children and use the discussion questions on the next page to engage the students, build comprehension and enable them to make connections with the text.

9.) **Closing:** Explain that there are many children in northern Canada that still do not know about Jesus. Tell the children that there are things they can do as a class to help. Tell the children that today they will get to share a special letter with their own families that will help them understand more about the LAMP mission and what they can do to help. Ask the children to raise their hands if they would like to help share the good news of Jesus.

DID YOU KNOW?

† LAMP sends over 300 volunteers on short-term mission trips over the summer months.

† These missionaries teach VBS, conduct sports camps, and witness the love of Christ to well over **4,000** children, youth, and adults in aboriginal communities from British Columbia to Ontario.

† Many of LAMP's volunteers celebrate 5, 10, 15, 20—even 25 years—ministering in the same community. They see parents that they taught as children bringing *their children* to Vacation Bible School.

† LAMP has a pastor/pilot who flies thousands of miles into remote areas of Saskatchewan, Manitoba and Ontario, sharing God's love and His Word to most all of the isolated villages involved in the LAMP program.

† LAMP also partners with a pastor in British Columbia who ministers to the Gitksan people in the Hazelton area.

† Children involved in "**Fueling the Mission**" help to "fuel the mission" as they pray for the children of the North, and as they collect funds to help pay for aviation fuel for the LAMP planes: the Piper Lance C-GCSS and the Cessna 337 Skymaster N337LC (which Lampert resembles).



Lesson 1: *Lampert and the Lost Little Ones* STORY AND DISCUSSION QUESTIONS

Teacher discussion questions to ask while reading the story to the children:

Page 2: Why was Lampert feeling sad when he flew over northern Canada?

Page 3: What two choices did Lampert realize he had when he flew over northern Canada? Have you ever had to make a hard decision? What two choices did you have and how did you feel about your decision?

Page 4: When he was overwhelmed, what did Lampert do to help him with his tough choices? Have you ever felt like Lampert and had a tough choice to make? What did you do to help you make the tough choice? Why is it important to turn to God in prayer?

Page 5: How do you think Lampert was feeling when he began to look for volunteers to assist him with the mission of traveling to the far north to help the people of Canada?

Page 6: How did the team travel to northern Canada? Why couldn't Lampert's team drive there? How do you think the team was feeling about their mission trip to help the people?

Page 7: After the team arrived in Canada, they said the area looked "different." How was it different? Have you ever traveled somewhere and thought it looked unusual compared to your hometown? How did you feel about the new location? What challenges do you think the people in northern Canada face from not having the same conveniences we do (such as fast food, large grocery stores, malls, movie theatres, books stores, etc.)? Would a lack of these conveniences make living more challenging?

Page 8: What did Sarah, Luke, Jacob and Rachel do to prepare for the Vacation Bible School? Can you remember a time when you had to work with other people to accomplish a task?

Page 9: What types of activities did the team do with the people from northern Canada? What emotion filled the room when they were all together? Why do you think the Canadian children were so happy when Sarah, Luke, Jacob and Rachel came to visit? What were Sarah, Luke, Jacob and Rachel teaching the children in northern Canada? Why is it important to share the Good News of Jesus with other people?

Pages 10-11: What were Sarah and Jacob concerned about when they were talking to Lampert?

Pages 12-13: What parable from the Bible does Lampert use to show the team how they can help their Canadian friends understand that they are important to God? What does this parable teach us about how important we are to God? Can you recall any other parables from the Bible?

Page 14: How did the Canadian friends feel about Sarah, Luke, Jacob and Rachel coming to visit them? What did Sarah, Luke, Jacob and Rachel teach the children from northern Canada? Do you think the team made a difference in the lives of the Canadian children? How do you think the team felt about their mission trip to northern Canada?

Page 14: How many other communities are in northern Canada that need to hear about the good news of Jesus?



Lesson 2: *Lampert and the Lost Little Ones* PUPPET RETELLING

Estimated Time: 30-45 minutes

Materials: LAMP story with illustrations, paper puppets made from custom templates, glue, crayons, scissors, popsicle sticks

Lesson Objective: Student will have the opportunity to retell the sequence of events from the story using the puppets.

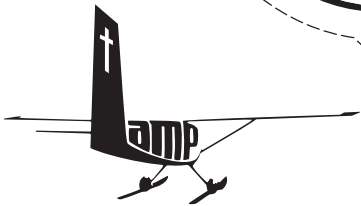
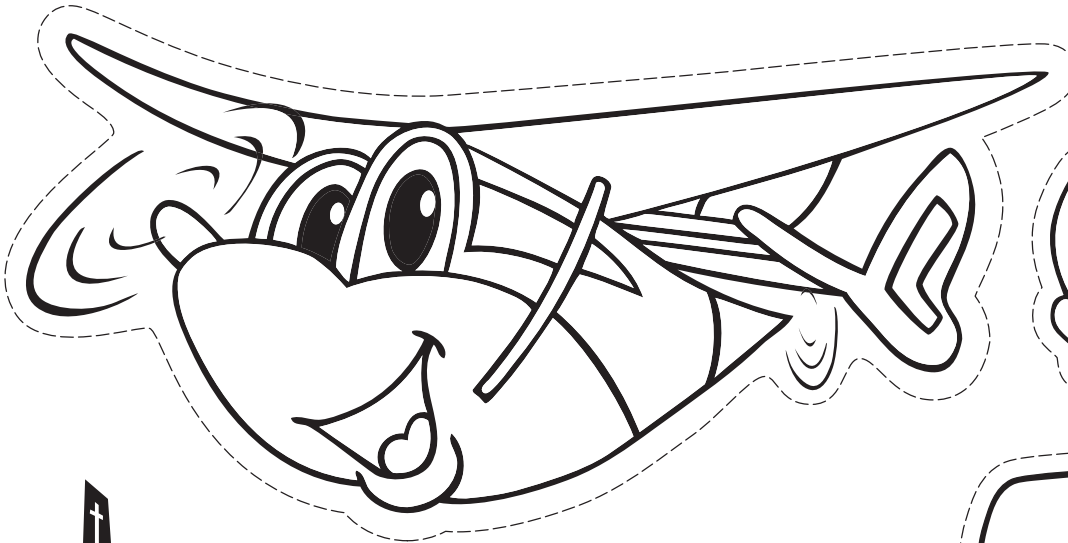
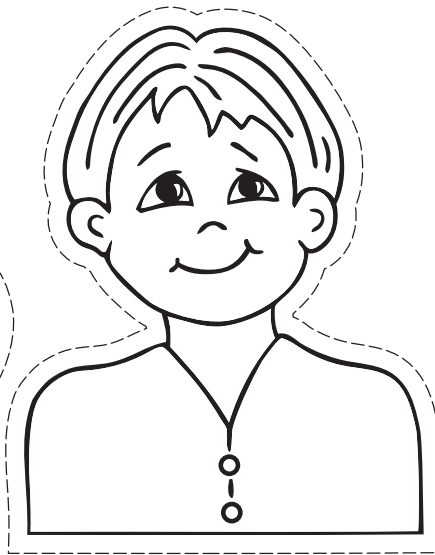
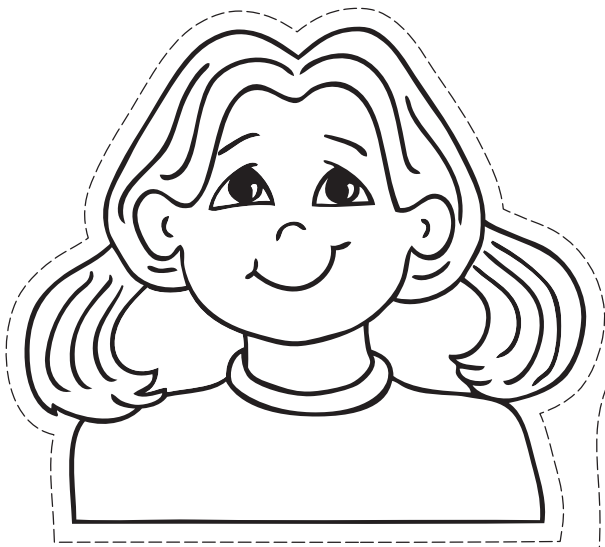
Differentiation Component/ Idea to Extend: Children who grasp the concept quickly can write out their summaries or create a written script that accompanies their retelling.

Activity/Directions:

- 1.) Ask the children to remember back to the story of *Lampert and the Lost Little Ones*.
- 2.) Tell the children that today they will have the opportunity to recreate the story using puppets from the story.
- 3.) Explain to the children that good readers not only decode words, but they also remember what they read and can retell the story by summarizing the beginning, the middle and the end.
- 4.) Ask the children what they remember about from the beginning of the story. Write their answers on the board or on chart paper.
- 5.) Ask the children what they remember about from the middle of the story. Write their answers on the board or on chart paper.
- 6.) Ask the children what they remember about from the end of the story. Write their answers on the board or on chart paper.
- 7.) Explain that now they will have the opportunity to act out the story with the puppets.
- 8.) Students will color the puppets, cut them out and paste them to a popsicle stick.
- 9.) Students will retell the events of the beginning of the story using the puppets.
- 10.) Students will retell the events of the middle of the story using the puppets.
- 11.) Students will retell the events of the end of the story using the puppets.
- 12.) Students will work with partners to share their skit with other children.
- 13.) Allow the students the opportunity to share their skit in front of the whole class.

Closing:

Tell the students that they worked hard today recreating the story. Encourage the children to take their puppets home and share their skit with their families.



Using a pair of scissors, trim out each character from this page to create your own puppets.



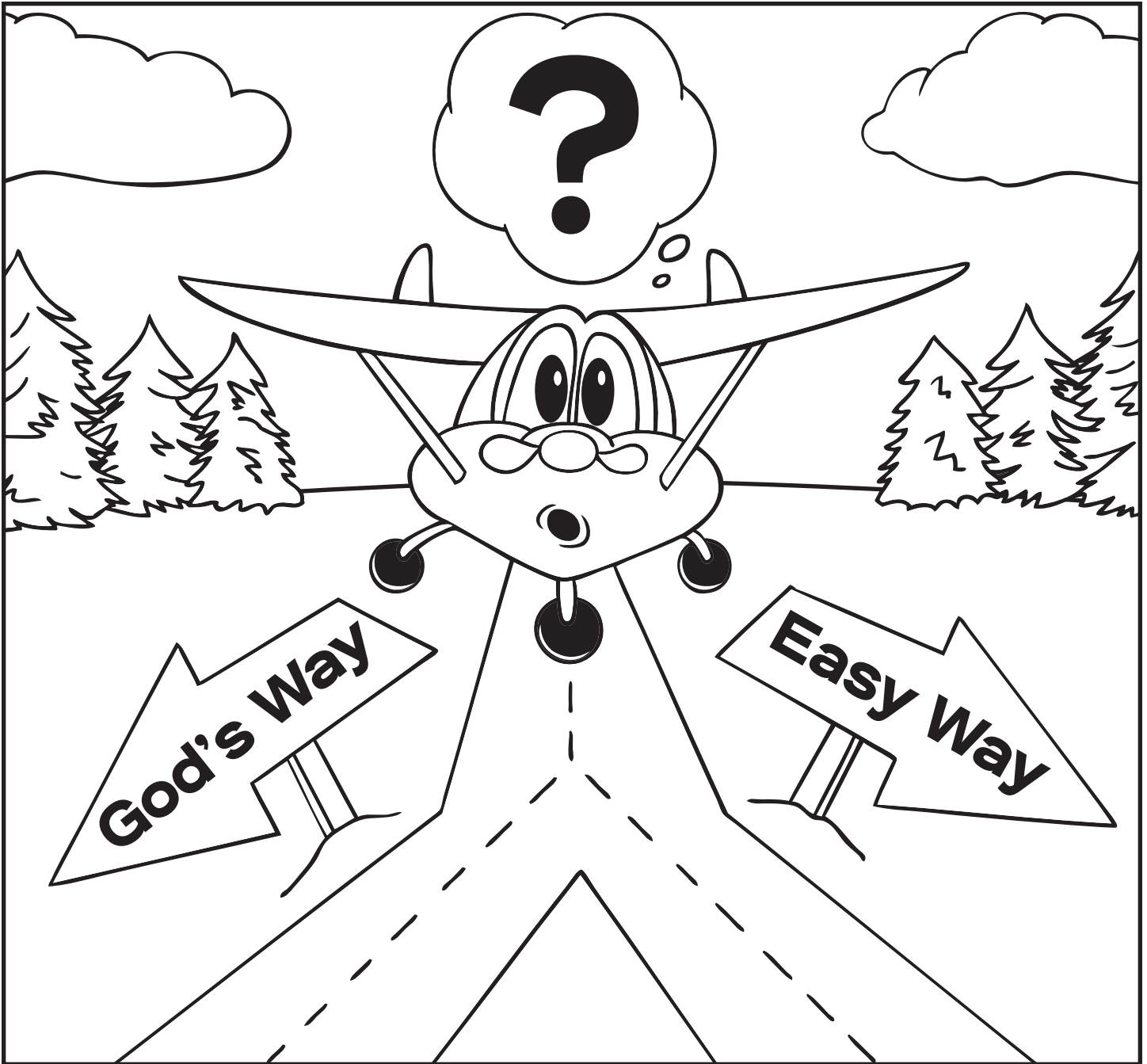


The sun was shining brightly, and white clouds scattered throughout the brilliant blue sky like giant fluffy marshmallows. Lampert loved to fly on these calm days. He could simply spread his wings and soar through the warm air high above the trees. He was always amazed at just how much of the world he could see when he gazed down from the sky. Lampert imagined Jesus watching over and caring about each person in every house from heaven. Lampert said a little prayer to God, thanking Him for this wonderful day in His creation.



On this particularly sunny day, something caught Lampert's eyes as he soared over a small town in northern Canada. He dropped his airspeed, adjusted his wing flaps, and flew closer to get a glimpse of the town. What he saw made him sad inside his heart. He saw children who did not know Jesus. It made him so unhappy. He remembered reading in the Bible that, "The world and its evil longings are passing away. But those who do what God wants them to do live forever." [1 John 2:17 (NIRV)] Lampert realized that these children did not know about God or His will for them.

In 1 Corinthians 12:7 the Bible says, "A spiritual gift is given to each of us so we can help each other." (NLT)



Lampert zoomed closer and realized that there were many northern towns just like the one he saw earlier that had similar problems. He saw more children and adults who did not know the Good News of Jesus. Lampert realized that he had two choices: He could take the easy way out and just fly away; or he could do what he thought God would want him to do: help others by using the gifts and talents that God had given him.

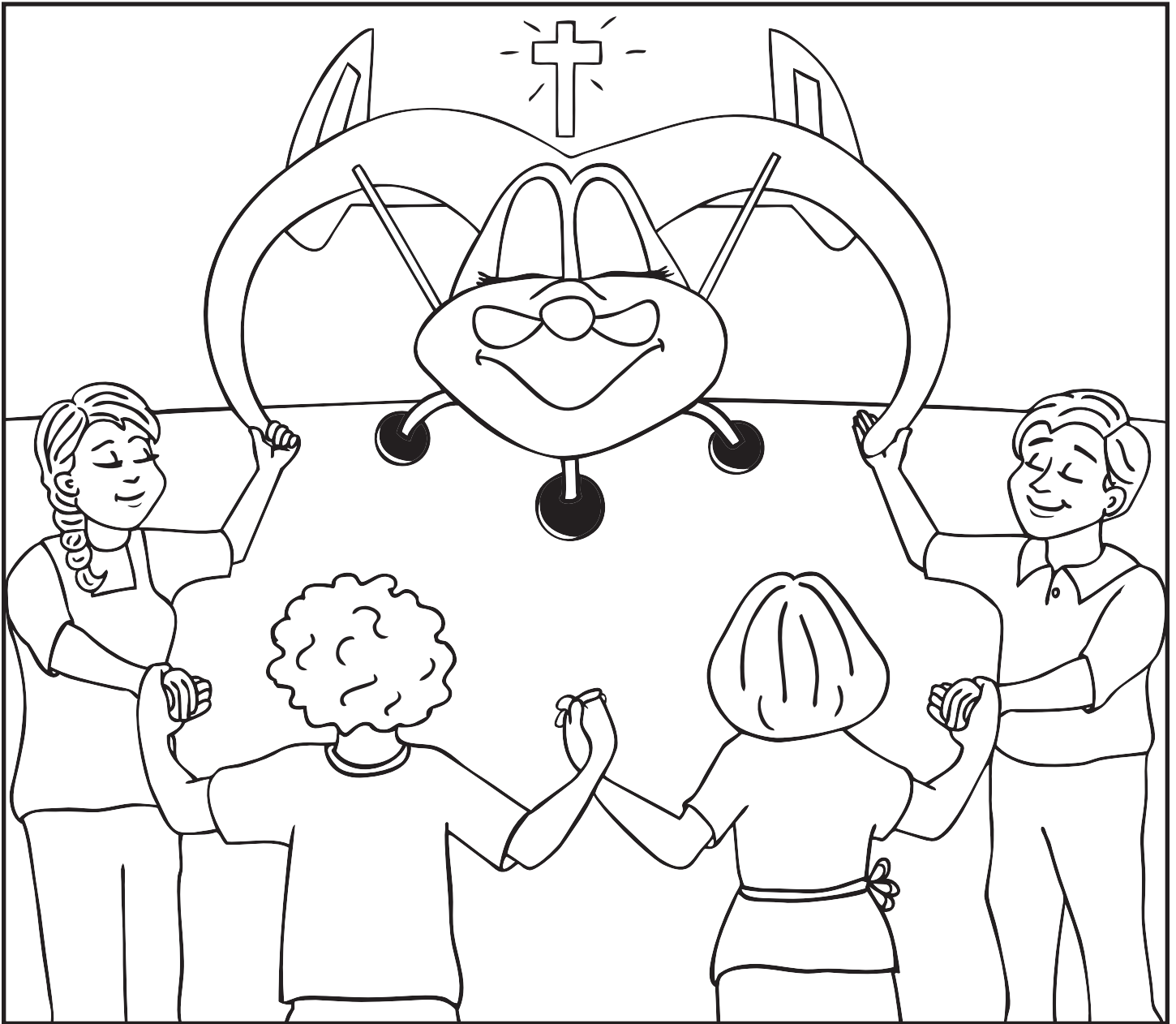


Lampert's long flight home to the United States was lonely that night. He felt a little overwhelmed by all of the tough choices that he had to make, so he turned to God in prayer. Lampert always knew that no matter what problems he was facing, he could always count on his good friend, Jesus. After praying for some time, it became clear to Lampert what God wanted him to do. He would try to find a team of people who would spread the exciting news of Jesus to all of the people he saw living in the isolated communities he had just flown over. He was hoping he could find missionaries from lots of different churches in many states and provinces to help with this mission.

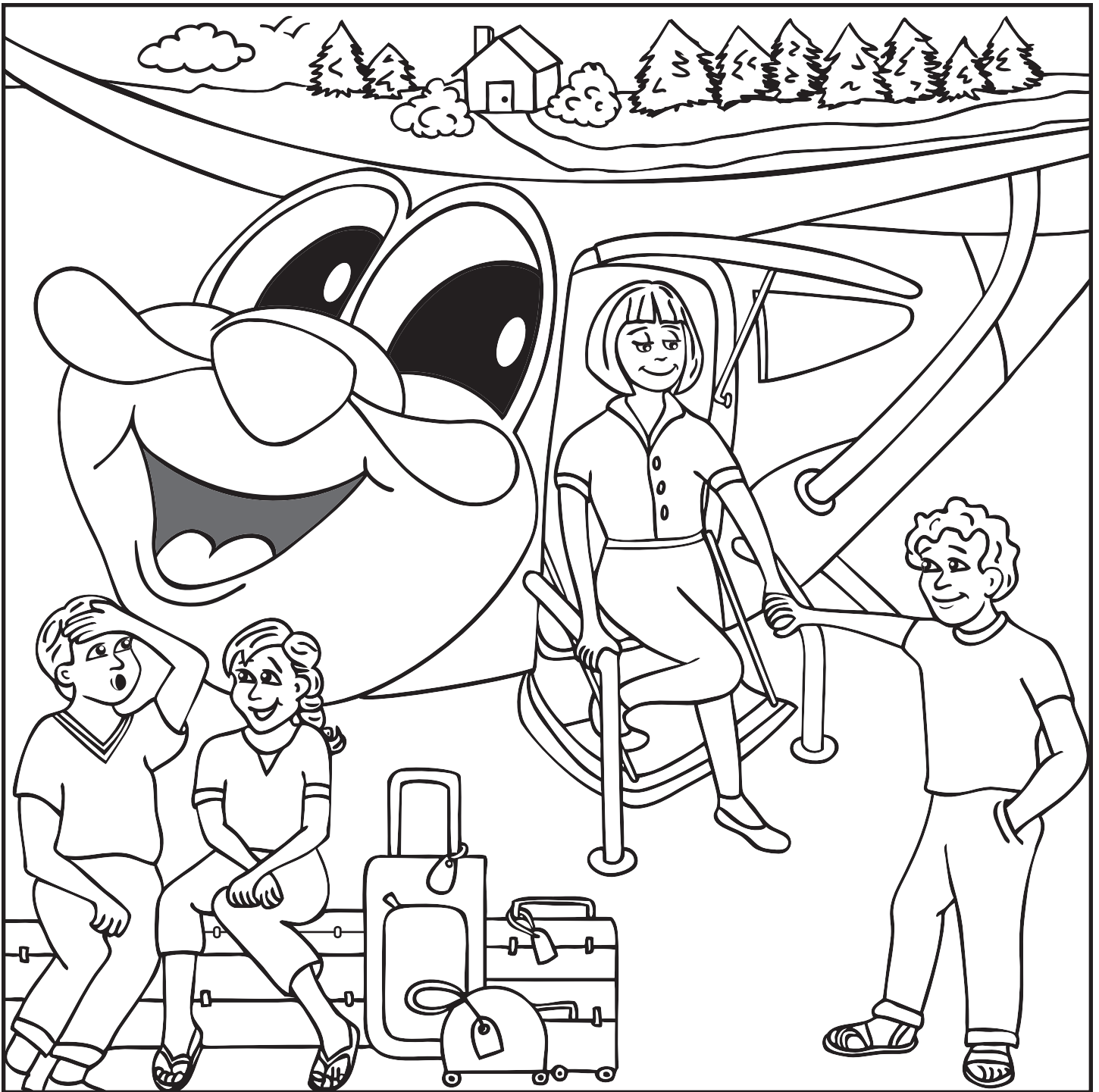


Lampert traveled to several churches and shared the story of what he saw in northern Canada. He hoped to form a dynamic team that would help the people in the North to learn about Jesus and experience His love. Some people were curious to hear about the need in the northern Canadian communities, but many turned their backs because they were so busy with their own lives. After a lot of praying and traveling, God answered Lampert's prayer. He brought together a vibrant group of people to go on the mission.

Proverbs 3:5-6 reads, "Trust in the Lord with all your heart. Do not depend on your own understanding. In all your ways remember him. Then he will make your paths smooth and straight." (NIRV)



As the big day arrived for their departure, Lampert coasted over to the church and saw the LAMP team: Jacob, Luke, Sarah and Rachel, ready to go. Their bags were packed, and they had smiles from ear to ear. Lampert could already see the Holy Spirit working inside them, and he knew that he had the perfect team! As Jacob jumped eagerly in the plane he said, "I am ready to teach others about Jesus! I even brought my own Bible to help us with our Bible School for the children!" When Sarah hopped on the plane she curiously asked Lampert, "Are you sure we just can't drive to the town? Flying makes me a little nervous." Lampert explained that the town that they were traveling to was only accessible by plane because many lakes and rivers surrounded it. Before they embarked on their mission, they all held hands and prayed about their journey. Lampert reminded the team that in times like this, it is important to remember to let God lead them.



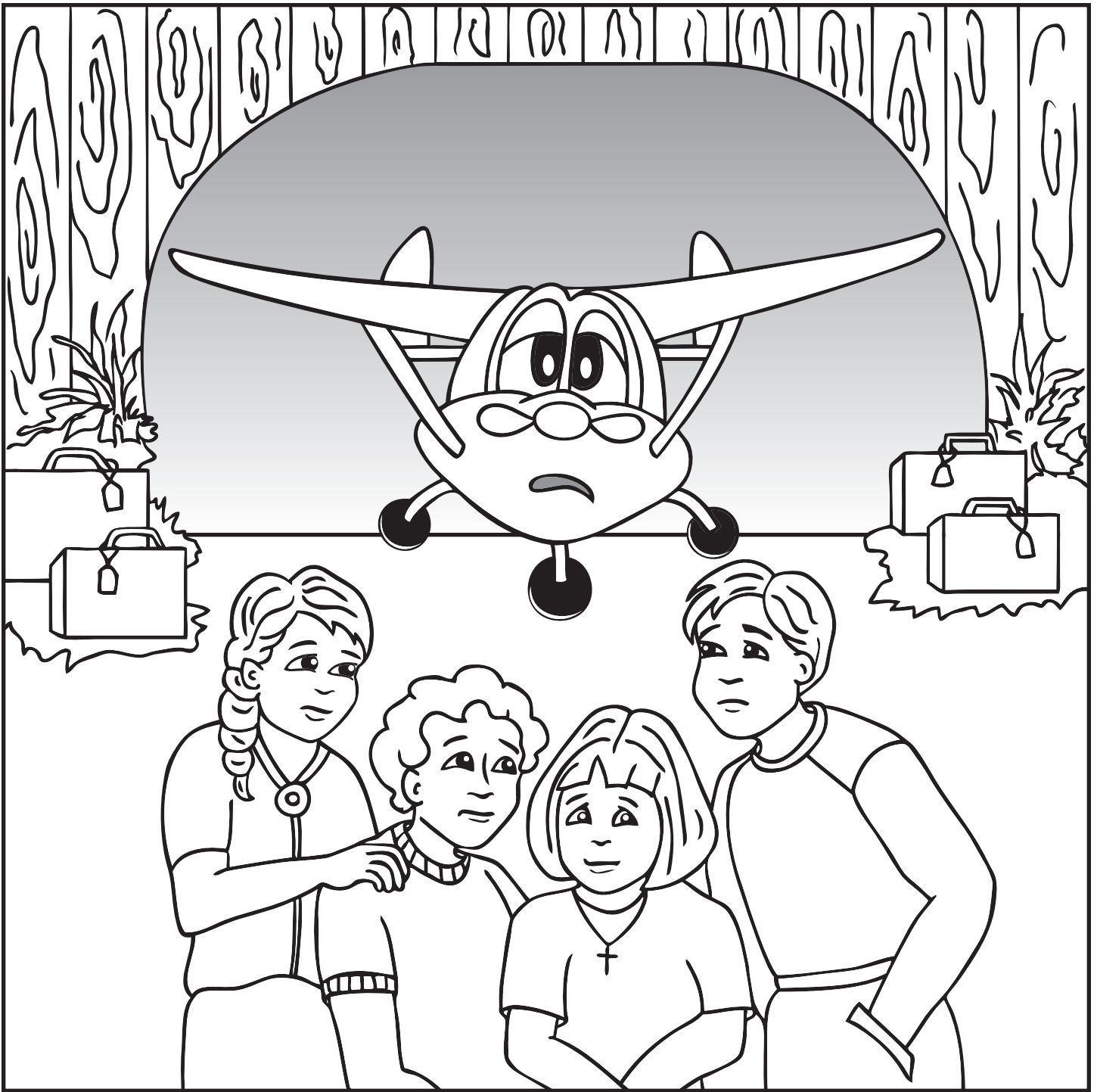
They all buckled up tightly and soared away into the clouds. After many long hours of travel, the LAMP team finally arrived at their First Nations' community in northern Canada. As they climbed down the narrow aircraft stairs and looked around, Lampert, Jacob, Luke, Rachel and Sarah realized that they were definitely far from home. The houses looked smaller than the ones they saw in their own neighborhoods. The roads were all made of dirt. There were no sidewalks, street signs, traffic lights, or fast food restaurants in their sight.



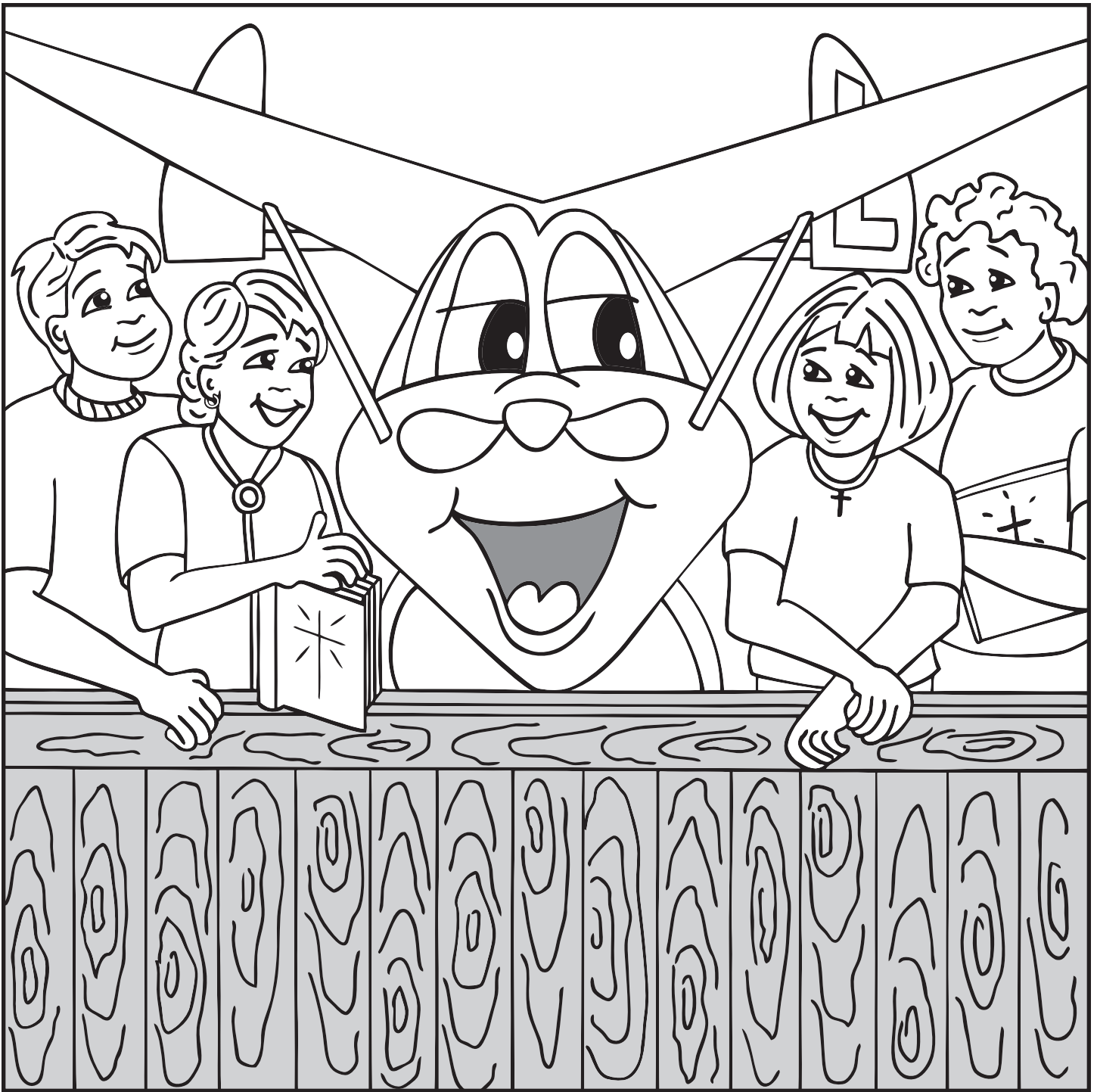
From the moment the LAMP mission team arrived, they worked diligently together to prepare for their week of teaching Vacation Bible School. Sarah and Jacob made sure their arts and crafts were ready to go. Luke and Rachel made up fun movements to each song, and each of them marked their Bibles with the stories they would share the upcoming week. They had prepared a long time, and they were ready to share the Good News of the Gospel with the children. They were excited to use the gifts that God had given them to share His love and expand His kingdom.



Sarah and Jacob worked together to teach stories from the Bible. They taught the children the story of Noah and the Ark, and even gave them the opportunity to recreate the story using puppets. Many of the children had never played with puppets before, so they had a lot of fun. The children's enthusiasm made Sarah and Jacob happy. Rachel and Luke did a fun craft that went along with the Noah's Ark lesson. Together they played games and sang songs about Jesus. The children laughed and giggled as they learned the new songs and tried to do the motions. Happiness filled the room. The children were eager to learn more about God's Word. The LAMP team really felt as if they were making a positive difference in the lives of their new friends.



When Jacob, Luke, Sarah and Rachel finished Vacation Bible School each day, they would talk to Lampert about the new people they met, the projects they worked on, and the Bible stories they taught the children. Lampert always looked forward to their time together and would encourage them to keep praying and to rely on God to give them everything they needed. One day during the mission trip, after a long day of Bible School, Jacob, Luke, Sarah and Rachel all came back to meet Lampert at the airport. By looking at the expressions on their faces, Lampert could tell right away that something was wrong. Their bodies were hunched over, and the sparkle seemed to be missing from their eyes.



Sarah shared with Lampert, "We can see that many of our new Canadian friends struggle with sadness." Jacob explained further, "Lots of the children believe that their life doesn't matter. Why, they don't even know that God knows their names!" Lampert paused for a moment and then asked, "What would you do if you had 100 sheep and one of them wandered off and got lost?" Luke chimed in, "Well, I would look all over for it."

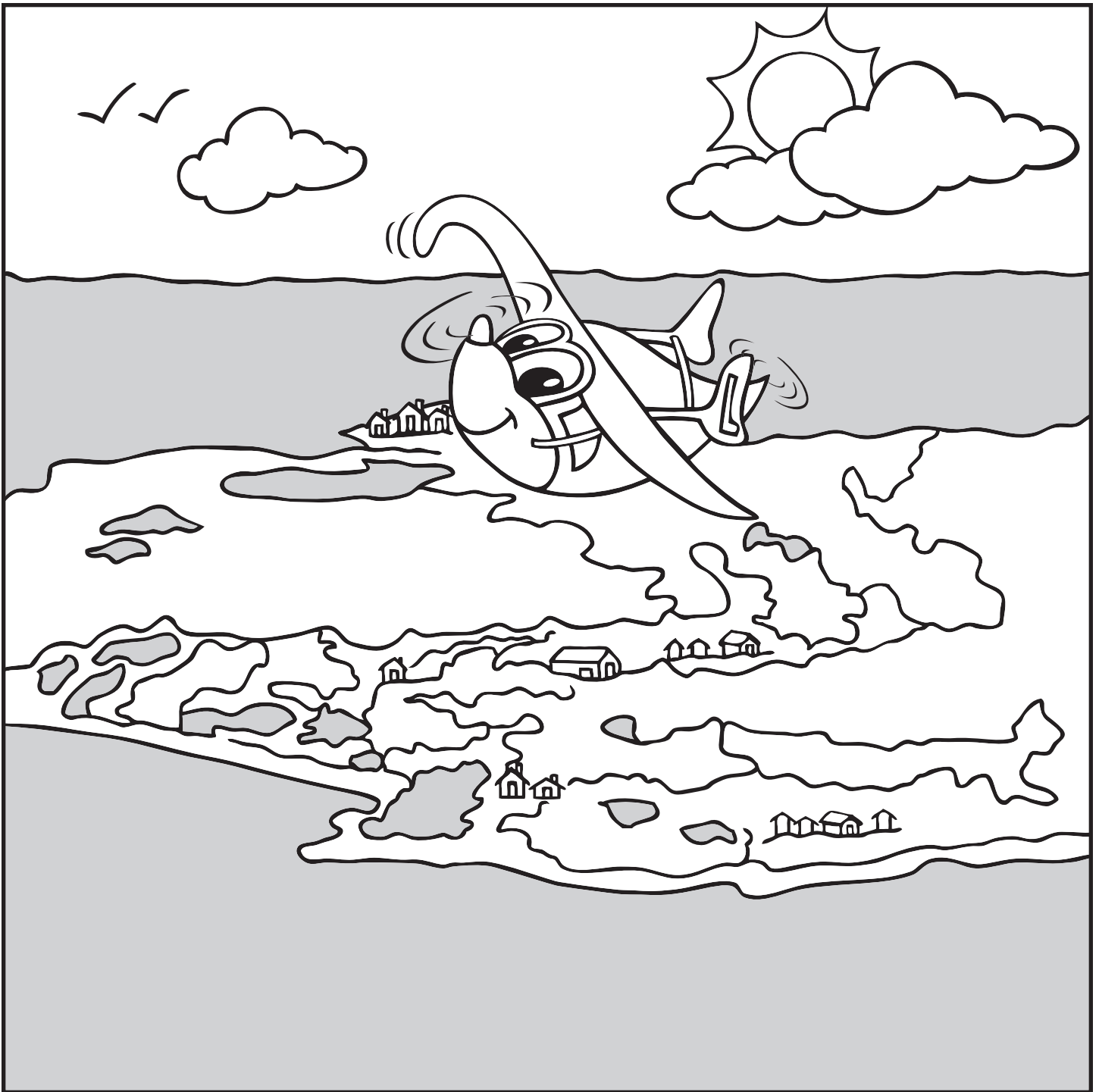
*Matthew 18:14 (NIRV) says, "It is the same with your Father in heaven.
He does not want any of these little ones to be lost."*



Lampert smiled and said, "Yes, you would be quite concerned, and when you found it you would be very happy." In the Parable of the Lost Sheep, (Luke 15:3-7), Jesus tells a story about a shepherd who has 100 sheep. One day, one of the sheep wanders off. Jesus asks, "Doesn't the shepherd leave the 99 and go after the lost sheep until he finds it?" Then, when he finds the sheep, he is filled with joy! Jesus tells us this story because He wants us to know that He is like that shepherd. Good shepherds take care of their sheep, every one of them. In the same way, God takes good care of every one of us. God loves each of us, no matter where we live, what things we have, or what we look like.



Rachel smiled. "Wow! Jesus must really love us, even when we are lost. He never gives up trying to reach us." The team all nodded. They knew that the next day they would share this story of Jesus' love with their Canadian friends. Lampert told them that he was proud of the work they were doing. More importantly, he reminded the team that God was pleased with them.



At the end of the week, the LAMP team realized they had made many new friends in the northern Canadian village. Even though the days were long and tiring, Rachel, Luke, Jacob and Sarah told Lampert that they felt as if they really made a difference in the lives of many children. And, amazingly, their own lives were dramatically changed by their mission experience. Lampert mentioned that there are 212 communities in northern Canada that need to hear about Jesus and be loved with His love. Lampert is praying that others will be inspired by the work of this team and join LAMP as they take 'the light of Jesus to the ends of the earth.'

Taking the light of Christ to the ends of the earth.



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